

#WeAHPs Technology enhanced learning: barriers & solutions

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Expert panel: biographies

Emma Scales ([@emmascales2810](#)) Programme Lead for Technology Enhanced Learning – Health Education England,

Susan Kennedy ([@AdaPeck](#)) Educationalist and Project Manager TEL Programme - Health Education England.

Richard Price ([@RichardPriceUK](#)) Learning Technologist and Project Manager TEL Programme– Health Education England,

Natalie Lafferty ([@nlafferty](#)) Head Centre for Technology and Innovation in Learning, University of Dundee,

Charlotte Teager ([@Charl_Teager](#)) Professional Advisor for TEL – Health Education England

James Freed ([@Jamesfreed5](#)) Chief Information Officer, Health Education England

Chris Gay ([@chrisghull](#)) Medical Education Technical Team Lead for Hull and East Yorkshire Hospitals NHS Trust.

Malcolm Teague ([@malcolm_teague](#)) NHS-HE Coordinator at Jisc.

Emma Scales

Emma Scales is Programme Lead of the HEE Technology Enhanced Learning Programme aimed at seeing high quality healthcare education enhanced through innovative, emerging and existing technologies and techniques. Former communications professional with 10 years NHS experience, Emma is passionate about the NHS and all who work tirelessly to provide care.

Susan Kennedy

Susan Kennedy is an educationalist and project manager on Health Education England's Technology Enhanced Learning Programme. She has responsibility for specific projects relating to digital literacy and the embedding of TEL into all curricula and training pathways as well as working with the whole team on the development on an online, national TEL hub.

Susan worked previously as Curricula Lead on HEE's Modernising Scientific Careers Programme and as lead on HEE's Broadening the Foundation Programme, co-authoring that programme's final report. In previous roles with the KSS Deanery and East Kent Hospitals University NHS Foundation Trust, Susan has had extensive experience in medical and healthcare education and training. Susan's research has included work on the educational use of emergent mobile technologies in clinical settings.

Richard Price

Richard Price is a learning technologist and project manager with the Technology Enhanced Learning Programme at Health Education England. Richard leads on the Barriers and Solutions to Education Project as well as working on improving digital literacy and technologies to enhance learning experiences. Richard also works at Yorkshire Ambulance Service where he supports workplace learners to access education and training.

Natalie Lafferty

Natalie is the institutional lead on eLearning at the University of Dundee having previously worked in the School of Medicine. She is particularly interested in how technology can support personalised

and life long learning. Her experience of working with medical students and clinical teachers at the School of Medicine in Dundee highlighted the significant barriers faced in accessing and delivering learning in NHS settings which has led to her work with the NHS-HE Forum and more recently the HEE TEL Hub.

Charlotte Teager

Charlotte Teager is the Professional Advisor for Technology Enhanced Learning (TEL) for Health Education covering the east of England. For the past 8 years she has helped develop and promote TEL content both regionally and nationally for the whole NHS staff. She is a member of: the HEE Genomics Programme, the National TEL Futures Group, supporting the National TEL HUB, and has chaired the National HEE eLearning Local Education and Training Board Leads Group.

Charlotte supports the Health Education East of England Workforce Partnerships regarding TEL queries / commissioning and works with local Higher Education Institutes in development of joint eLearning content. She also is developing the Values Based Recruitment (VBR) e-tool and provides technical and eLearning support to GPs across the region.

James Freed

James trained as a molecular biologist for several years before making the move to process redesign and IT. He worked in hospitals in South West London for the Cancer Services Collaborative. He cut his teeth on national IT implementation following a move to NHS Connecting for Health where he worked as Best Practice Lead for pathology, order communications and prevention, screening and surveillance before taking up the role of National Lead for Screening in Leeds.

James then moved to the Health Protection Agency where his chief role was managing an operational Information Management department and contributing to strategic decision-making supporting infectious disease surveillance and control. He managed the Infections Specialist Library, which subsequently migrated to NICE as part of NHS Evidence.

James then became Head of Information Strategy at Public Health England and authored the PHE Knowledge Strategy which provides a vision for knowledge and information for the whole public health system. He also contributed to the National Information Board framework Personalised Health and Care 2020 and has been involved in implementing its vision.

James now works as Chief Information Officer for Health Education England where he is responsible for describing and implementing the strategic direction for information and technology for the organisation. He is passionate about supporting the spread of knowledge in the field of Health Informatics across the health and care system.

Chris Gay

Chris is the Medical Education Technical Team Lead for Hull and East Yorkshire Hospitals NHS Trust. He has over 10 years' experience in working to enhance learning with technology. He is involved in regional and national roles to further the impact that learning technologists can make to healthcare education, with roles as Co-Chair of the ASPiH Technical Special Interest Group, Social Media Editor at BMJ Simulation and Technology Enhanced Learning Journal and a keen participant in the HEE TEL Programme.

Malcolm Teague

Malcolm Teague has been NHS-HE Co-ordinator working at what is now Jisc since 2005. This post is to assist with system interoperability for staff and student users involved in teaching, learning or research across both the health and education and research sectors. As part of this he facilitates the NHS-HE Forum for those involved on this interface. Malcolm was Director of Information at Plymouth Hospitals NHS Trust between 1994 and 2000. Prior to joining Jisc he was IT Services Manager during the set-up of the Peninsula Medical School in Devon and Cornwall (now split in to the University of Exeter Medical School and the Plymouth University Peninsula Schools of Medicine and Dentistry).